

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel International Advanced Level

Monday 22 January 2024

Afternoon (Time: 1 hour 20 minutes)

Paper reference **WCH13/01**

Chemistry

International Advanced Level

UNIT 3: Practical Skills in Chemistry I

You must have:
Scientific calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Show all your working in calculations and include units where appropriate.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

Turn over ►

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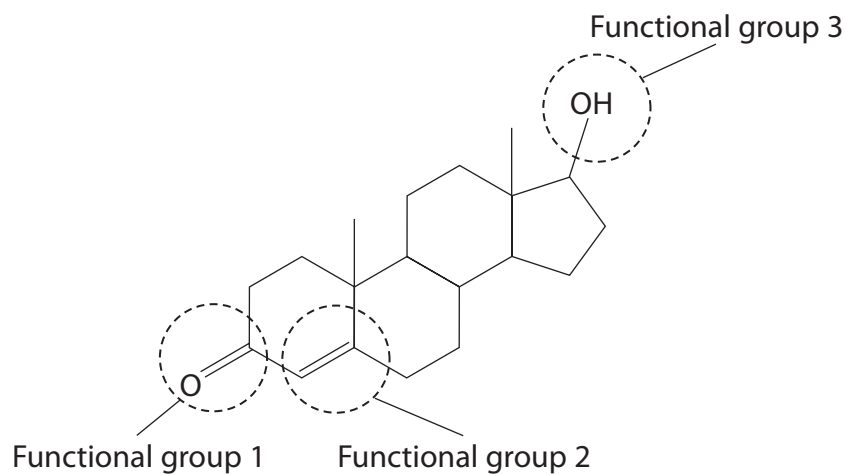
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Pearson

Answer ALL the questions. Write your answers in the spaces provided.

- 1** This question is about the hormone testosterone, the structure of which is shown.



- (a) Give the **name** of each of the three circled functional groups.

(3)

Functional group 1

.....

Functional group 2

.....

Functional group 3

.....

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(b) Describe a chemical test and the expected positive result for both functional group 2 and functional group 3.

(4)

Functional group 2

Test

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Result

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Functional group 3

Test

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Result

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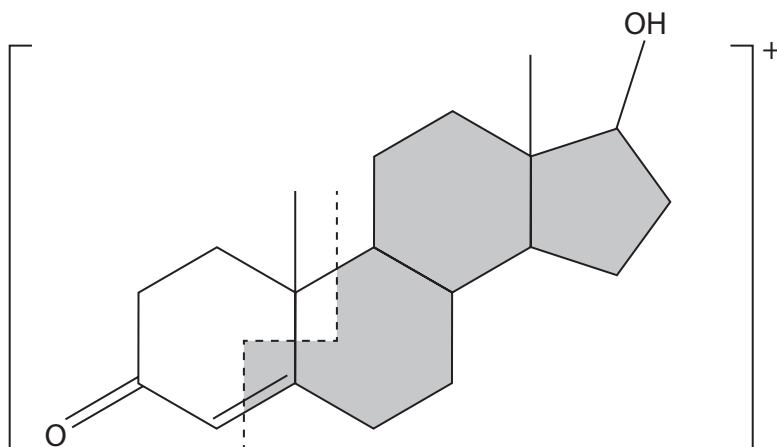
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- (c) In a mass spectrometer, the molecular ion formed can break apart into smaller fragments. One way the molecular ion can fragment is shown by the dashed line.



- (i) Deduce the m/z ratio of the fragment shown by the **unshaded** area, assuming it forms a singly charged ion.

(1)

- (ii) When molecular ions fragment, they form a smaller ion and another type of particle.

State the other type of particle formed.

(1)

(Total for Question 1 = 9 marks)



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- 2 An experiment was carried out to determine the concentration of citric acid in lemon juice using a titration.

Three students used the following procedure.

Procedure

Step 1 Add 24.0 g of lemon juice to a 250 cm³ volumetric flask.

Step 2 Make up the volume of the lemon juice to 250 cm³ using deionised water and mix thoroughly.

Step 3 Pipette 25.0 cm³ of the diluted lemon juice into a conical flask and add a few drops of phenolphthalein indicator.

Step 4 Titrate the diluted lemon juice with standardised sodium hydroxide of concentration 0.103 mol dm⁻³.

Student A obtained the results shown.

Titration	Rough	1	2	3
Burette reading (final) / cm ³	24.60	48.90	23.80	48.00
Burette reading (initial) / cm ³	0.00	24.60	0.00	23.80
Titre / cm ³	24.60	24.30	23.80	24.20

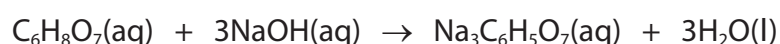
- (a) Draw a circle around the concordant results in the table.

(1)

- (b) Calculate the mean titre, using your answer from (a).

(1)

- (c) The equation for the reaction between citric acid and sodium hydroxide solution is shown.



- (i) State the colour change that occurs at the end-point of the titration.

(1)



- (ii) Calculate the percentage by mass of citric acid in the lemon juice, using your mean titre from (b).
Give your answer to **two** significant figures.

[Concentration of NaOH(aq) = $0.103 \text{ mol dm}^{-3}$

M_r of citric acid = 192]

(5)

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- (d) Suggest a possible reason why the value obtained in (c) is valid, even though lemon juice also contains some ascorbic acid and malic acid.

(1)

- (e) Two other students, **B** and **C**, also followed the procedure to find the concentration of citric acid in similar samples of lemon juice.

- (i) Student **B** added too much deionised water in Step 2.

State how Student **B** should correct this mistake.

(1)

- (ii) Student **C** used sodium hydroxide solution labelled $0.103 \text{ mol dm}^{-3}$ that had been made up several months ago and stored since then.

Explain what effect this would have on the mean titre, compared to Student **A**.

(2)

(Total for Question 2 = 12 marks)



- 3** Seaweeds absorb iodide compounds from seawater. If seaweeds are dried and heated strongly, iodine can be obtained from the ash produced.

Procedure

Step 1 Heat the dried seaweed strongly to burn off any organic material.

Step 2 Add the ash produced in **Step 1** to 25 cm³ of deionised water and boil for 5 minutes.

Step 3 Filter off the remaining solid, collecting the colourless filtrate containing iodide ions.

Step 4 Add 2 cm³ of dilute sulfuric acid, followed by 10 cm³ of '20 volume' hydrogen peroxide solution, H₂O₂(aq).

Step 5 Extract the iodine formed in **Step 4** using cyclohexane as the solvent.

Step 6 Allow the cyclohexane to evaporate to leave behind iodine crystals.

(a) Suggest why the iodine-containing compounds do not burn off in **Step 1**.

(1)

(b) '20 volume' hydrogen peroxide solution means that 1 dm³ of the solution produces 20 dm³ of oxygen gas when it decomposes completely.



Calculate the concentration of '20 volume' hydrogen peroxide solution in mol dm⁻³.

[Molar volume of a gas at room temperature and pressure (r.t.p.) = 24 dm³ mol⁻¹]

(2)



(c) In Step 4, the iodide ions in the filtrate are oxidised to form iodine. The reaction takes place under acidic conditions and the hydrogen peroxide is reduced to form a single product, water.

- (i) Write half-equations for each of these changes.
State symbols are not required.

(2)

Oxidation of iodide ions:

Reduction of hydrogen peroxide under acidic conditions:

- (ii) Write the overall equation for the reaction between iodide ions and hydrogen peroxide solution under acidic conditions.
State symbols are not required.

(1)

- (iii) State the colour of the aqueous iodine solution formed in Step 4.

(1)



(d) Describe how to carry out Step 5, using a separating funnel.

[Density of cyclohexane = 0.78 g cm^{-3}]

(4)

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(e) The hazard symbols for cyclohexane are shown.



Symbol 1



Symbol 2



Symbol 3

(i) State what is meant by Symbol 3.

(1)

(ii) Give **two** safety precautions that should be taken to reduce the risk in Step 5.

Assume eye protection, gloves and a laboratory coat are being worn.

(2)

(Total for Question 3 = 14 marks)



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4 This question is about experiments involving ethanol.

- (a) Ethanol and water mix in all proportions. The percentage of ethanol by volume in ethanol-water mixtures can be found by comparing the density of the mixture to the densities of ethanol-water mixtures of known composition, at a constant temperature.

Percentage of ethanol in mixture	Density / g cm^{-3}
30	0.962
45	0.940
55	0.920
70	0.886
85	0.845
95	0.811

- (i) Calculate the density of an ethanol-water mixture, sample **A**, 5.00 cm^3 of which has a mass of 4.75 g.

(1)

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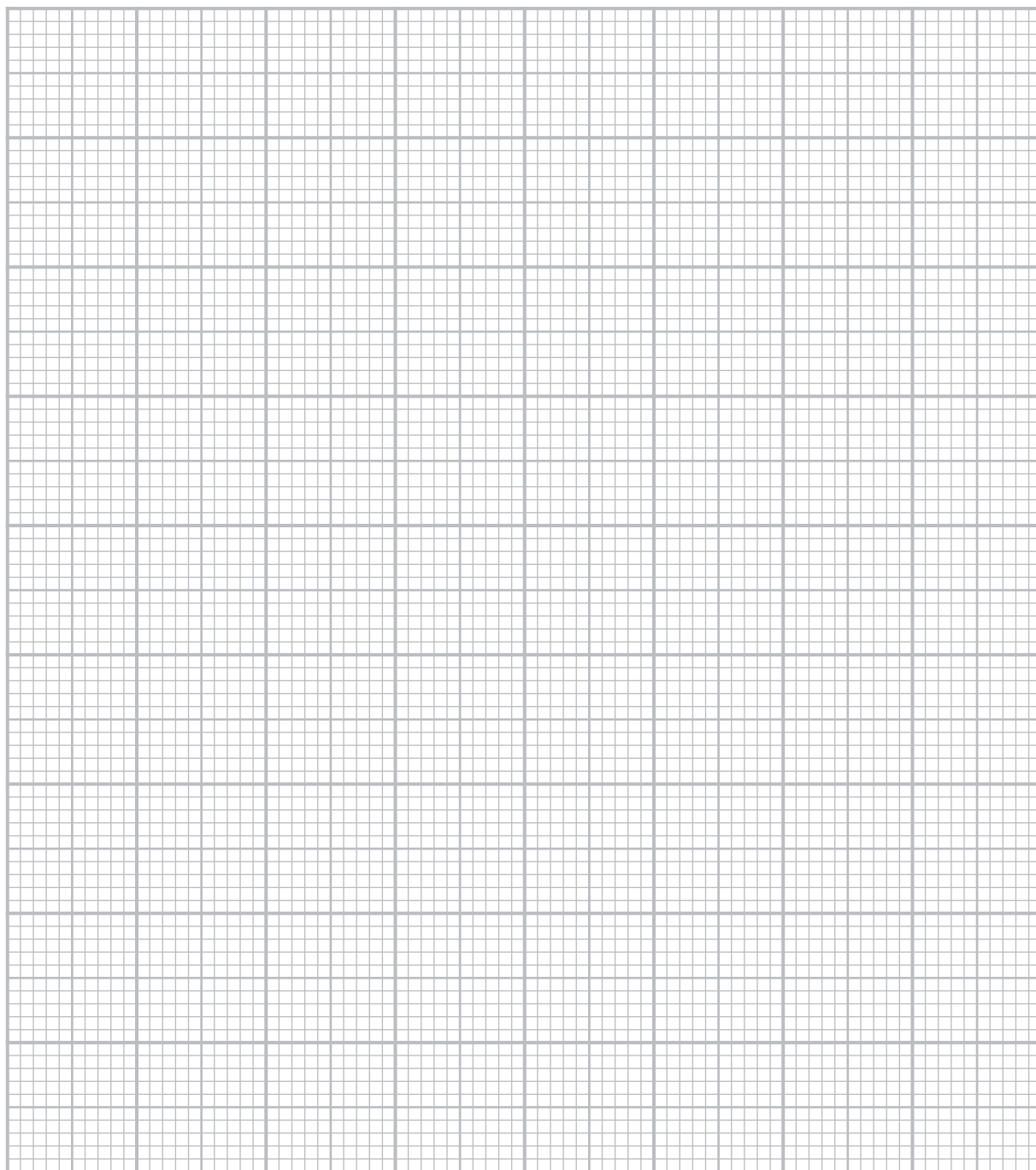
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- (ii) Plot a graph of density against the percentage of ethanol by volume.

(3)

Density
/ g cm^{-3}



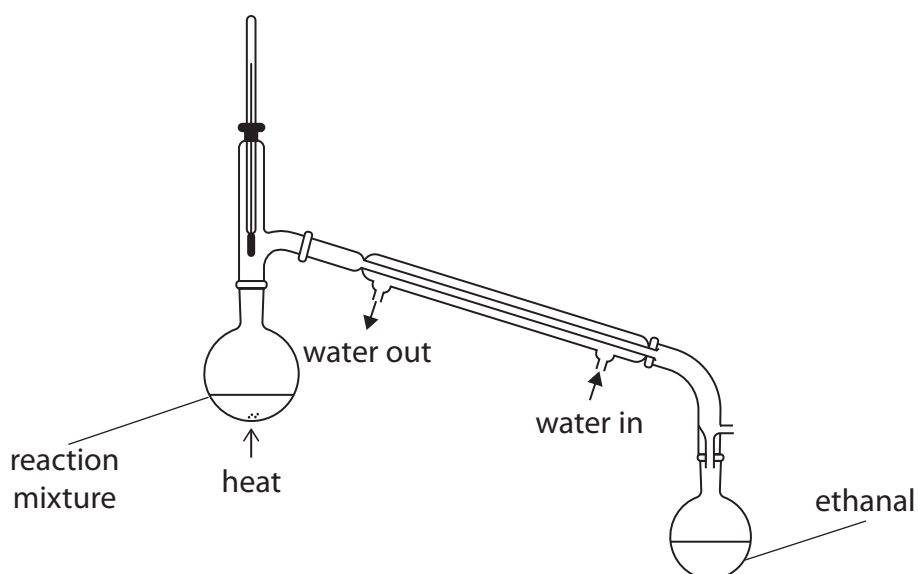
percentage ethanol by volume

- (iii) Determine the percentage of ethanol by volume in sample **A** using your answer to (a)(i) and the graph in (a)(ii). Show your working on the graph.

(1)



- (b) Ethanal can be prepared by heating ethanol with acidified sodium dichromate(VI) in the apparatus shown.



- (i) Explain why the reaction mixture is heated as shown, instead of heating under reflux.

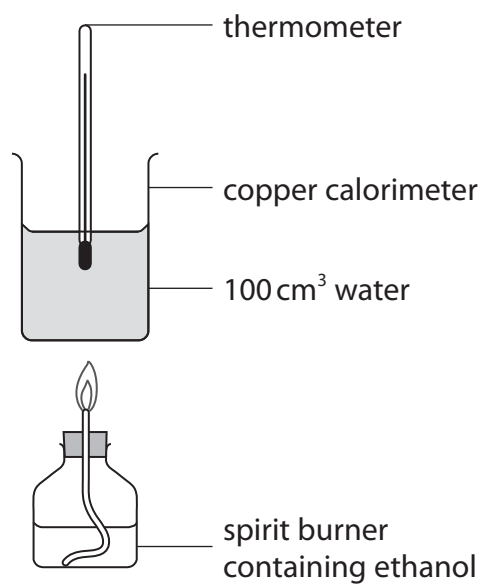
(2)

- (ii) Explain why the water is passed through the condenser in the direction shown.

(2)



- (c) A student determined a value for the enthalpy change of combustion of ethanol, using the apparatus shown.



Data

M_r of ethanol = 46.0

Density of water = 1.00 g cm⁻³

Specific heat capacity of water = 4.18 J g⁻¹ °C⁻¹

Mass of ethanol burnt = 0.650 g

Temperature of water before heating = 20.0 °C

Temperature of water after heating = 57.9 °C

- (i) Calculate the energy transferred to the water.

(1)

- (ii) Calculate the amount of ethanol burnt in moles.

(1)

- (iii) Calculate the enthalpy change of combustion of ethanol in kJ mol^{-1} , using your answers to (c)(i) and (c)(ii).

Give your answer to an appropriate number of significant figures.

(1)

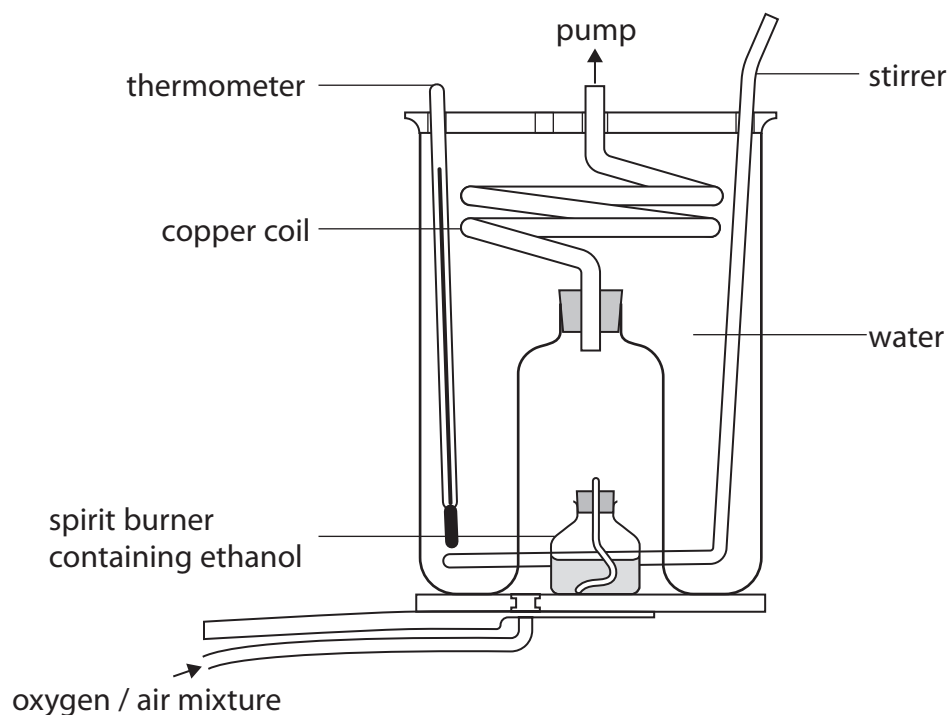
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- (d) Whilst evaluating the method used in (c), the student found a diagram of an alternative apparatus as shown.



Explain two reasons why this apparatus is likely to give a more accurate value for the enthalpy change of combustion of ethanol.

(3)

(Total for Question 4 = 15 marks)

TOTAL FOR PAPER = 50 MARKS



The Periodic Table of Elements

1.0

H

hydrogen

1

10.8

B

boron

5

12.0

C

carbon

6

14.0

N

nitrogen

7

16.0

O

oxygen

8

19.0

F

fluorine

9

20.2

Ne

neon

10

39.9

Ar

argon

18

83.8

Kr

krypton

36

131.3

Xe

xenon

54

[222]

Rn

radon

86

4.0

He

helium

2

1

2

3

4

5

6

7

0 (8)

(18)

relative atomic mass

atomic symbol

name

atomic (proton) number

(1)

(2)

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

(11)

(12)

6.9

Li

lithium

3

23.0

Na

sodium

11

9.0

Be

beryllium

4

24.3

Mg

magnesium

12

39.1

K

potassium

19

85.5

Rb

rubidium

37

40.1

Ca

calcium

20

87.6

Sr

strontium

38

45.0

Sc

scandium

21

88.9

Y

yttrium

39

47.9

Ti

titanium

22

91.2

Zr

zirconium

40

50.9

V

vanadium

23

92.9

Nb

niobium

41

52.0

Cr

chromium

24

95.9

Mo

molybdenum

42

54.9

Mn

manganese

25

[98]

Tc

technetium

43

55.8

Fe

iron

26

101.1

Ru

ruthenium

44

58.9

Co

cobalt

27

102.9

Rh

rhodium

45

58.7

Ni

nickel

28

106.4

Pd

palladium

46

63.5

Cu

copper

29

107.9

Ag

silver

47

65.4

Zn

zinc

30

112.4

Cd

cadmium

48

69.7

Ga

gallium

31

114.8

In

indium

49

72.6

Ge

germanium

32

118.7

Sn

tin

50

74.9

As

arsenic

33

121.8

Sb

antimony

51

79.0

Se

selenium

34

127.6

Te

tellurium

52

79.9

Br

bromine

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iodine

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